

## Tamkang University Teacher's Promotion Review Comments Form

**(Teaching Practice Research Model)**

Submission Unit: College\_Level Faculty Evaluation Committee Submission date : year / month / day

Promotion Application Teacher Number	Teaching Unit	College (Office) Department (Institute/Division/Center)	Proposed Promotion title	Full-time	<input type="checkbox"/> Professor <input type="checkbox"/> Associate Professor <input type="checkbox"/> Assistant Professor	
Title of Representative Work						
Representative Work					Reference Works	Review Assessment Benchmarks
Rating Item & Criteria	Research Motivation & Topic	Literature Review & Research Methodology	Teaching (Course) Design	Research Results, Learning Effectiveness, & Contributions	Works between the Current Title and the Proposed Title.	<b>1. Professors should have original and continuous teaching practice research results within the field of teaching, and the teaching outcomes should be excellent with tangible contributions to promotion.</b> <b>2. Associate professors should have original teaching practice research results within the field of teaching, and the teaching outcomes should be excellent with tangible contributions.</b> <b>3. Assistant professors should have excellent teaching practice research results in the teaching field, continuous engagement in teaching practice research, and have a good record of teaching achievements.</b> <b>4. If one of the three items, "non-individual originality ...", "the representative work is a dissertation ..." or "involves plagiarism ...," is checked, then according to Articles 21, 22, and 44 in Regulations Governing Accreditation of Teacher Qualifications at Junior Colleges and Institutions of Higher Education, the application for promotion should be evaluated with a failing score.</b>
Professor	10%	10%	20%	20%	40%	
Associate Professor	10%	10%	20%	25%	35%	
Assistant Professor	10%	10%	25%	25%	30%	
Score						
Total Score	The passing score for promotion to Assistant Professor is <u>70</u> points or above. The passing score for promotion to Associate Professor is <u>75</u> points or above. The passing score for promotion to Professor is <u>80</u> points or above.					
General Evaluation (Please check the appropriate items, multiple choices are allowed)	Strengths		Weaknesses			
	<input type="checkbox"/> Innovative teaching research topic <input type="checkbox"/> The teaching research concept and design align with the teaching objectives <input type="checkbox"/> Teaching plans have a theoretical foundation and practical applicability <input type="checkbox"/> Rigorous research methodology <input type="checkbox"/> Teaching (course) design and content are diverse, innovative, or refined. <input type="checkbox"/> Learning assessment methods can reflect learning effectiveness. <input type="checkbox"/> Significantly improve students' learning effectiveness <input type="checkbox"/> Applicable and diffusible overall teaching practice research results <input type="checkbox"/> Others:	<input type="checkbox"/> No innovative teaching research topic <input type="checkbox"/> Teaching research concept and design fail to align with the teaching objectives <input type="checkbox"/> Teaching plan lacks a theoretical foundation. <input type="checkbox"/> No rigorous research methodology <input type="checkbox"/> No diverse, innovative, or refined teaching (course design) methods and content <input type="checkbox"/> Learning assessment methods fail to reflect the learning effectiveness. <input type="checkbox"/> No applicable or diffusible overall teaching practice results <input type="checkbox"/> Non-individual originality. Organized, added, deleted, combined or arranged from others' works <input type="checkbox"/> The representative work is all or part of a dissertation, which has been submitted for review without a certain degree of innovation <input type="checkbox"/> Involves plagiarism or other violations of academic ethics (please indicate specific facts in the review comments box). <input type="checkbox"/> Others:				

