Tamkang University Teacher's Promotion Review Comments Form (Teaching Practice Research Model) out: College Level Faculty Evaluation Committee Submission date: vear / n

Submission Un	it: College_	Level Faculty	Evaluation	Committee Sub	bmission dat	te : yea	ear / month / day	
Promotion Application Teacher Number		Teaching Unit	Department	College (Office) (Institute/Division/ Center)	Promotion	Full-time	Professor Associate Professor Assistant Professor	
Title of Representative Work								
Representative Work					Refer	ence Works	Review Assessment Benchmarks	
Rating Item & Criteria	Research Motivation & Topic	Literature Review & Research Methodology	Teaching (Course) Design		Title and	een the Current the Proposed Title.	1. Professors should have original and continuous teaching practice research results within the field of teaching, and	
Professor	10%	10%	20%	20%	40% the teaching outcomes she excellent wit tangible			
Associate Professor	10%	10%	20%	25%			excellent with tangible contributions to	
Assistant Professor	10%	10%	25%	25%	3	30%	promotion2. Associate professors	
Score							should have original teaching practice research results	
Total Score		(sc	within the field of teaching, and the teaching outcomes should be excellent with tangible contributions. 3. Assistant professors should have excellent					
	Strengths			Weaknesses			teaching practice research results in	
General Evaluation (Please check the appropriate items, multiple choices are allowed)	Strengths Innovative teaching research topic The teaching research concept and design align with the teaching objectives Teaching plans have a theoretical foundation and practical applicability Rigorous research methodology Teaching (course) design and content are diverse, innovative, or refined. Learning assessment methods can reflect learning effectiveness. Significantly improve students' learning effectiveness Applicable and diffusible overall teaching practice research results		concept the and and and anethods	Weaknesses No innovative teaching research topic Teaching research concept and design fail to align with the teaching objectives Teaching plan lacks a theoretical foundation. No rigorous research methodology No diverse, innovative, or refined teaching (course design) methods and content Learning assessment methods fail to reflect the learning effectiveness. No applicable or diffusible overall teaching practice results Non-individual originality. Organized, added, deleted, combined or arranged from others' works The representative work is all or part of a dissertation, which has been submitted for review without a certain degree of innovation Involves plagiarism or other violations of academic ethics (please indicate specific facts in the review comments box). Others:		teaching practice research results in the teaching field, continuous engagement in teaching practice research, and have a good record of teaching achievements. 4. If one of the three items, "non-individual originality", "the representative work is a dissertation" or "involves plagiarism," is checked, then according to Articles 21, 22, and 44 in Regulations Governing Accreditation of Teacher Qualifications at Junior Colleges and		

Review Comments		
(Please provide specific opinions and try to present them in typing form as much as possible.)		
Reviewer	(Signature) year /	month / day

※Note:

- 1. Compilations that are created by organizing, adding or deleting, combining, or arranging other people's works, or other non-research works, cannot be submitted for review.
- 2. The representative work submitted for review cannot be a thesis or a part of the thesis for a degree. However, if the work has not been submitted for review as any teacher qualification or as a continuation of research for a degree thesis, and it has been published and explained, and recognized by professional review as having a significant degree of innovation, then it is not subject to this limitation.
- 3. The candidate may select up to 5 pieces of work and choose one of them as the representative research result. For those who have related research in a series, they can merge their works as the representative research result, and the rest may be listed as reference research results. (The categories include specialized academic research works, technical reports on research and development, specialized works or technical reports on teaching practice research, creative or exhibition reports on literary creation exhibitions, and practical reports on sports competitions.) The total number of works submitted cannot exceed 5.
- 4. Please maintain the review results and review comments consistent, and conduct specific reviews and write review comments separately for the representative work and reference works. Please present the aforementioned comments in a bullet-point format, and type them on an A4 paper. If the review results meet the passing score, please select the strengths and state positive opinions. If the review results do not meet the passing score, please select the weaknesses and state negative opinions.
- 5. If the approved result of the review does not meet the passing score, the review comments may be provided to the candidate as the basis for proceeding with administrative sanctions and other steps.