

Tamkang University Teacher's Promotion Review Comments Form

(Academic Research Model_Science and Engineering)

Submission Unit: College-Level Faculty Evaluation Committee Submission date : year / month / day

Promotion Application Teacher Number		Teaching unit	College (Office) Department (Institute/Division/Center)	Proposed promotion title	<input type="checkbox"/> Full-time <input type="checkbox"/> Part-time	<input type="checkbox"/> Professor <input type="checkbox"/> Associate Professor <input type="checkbox"/> Assistant Professor
Title of Representative work						
Representative Work				Reference Works	Review Assessment Benchmarks	
Rating Item & Criteria	Research Topic	Research Methodology & Capabilities	Academic & Practical Contributions	Works between the Current Title and the Proposed Title.	1. Professors should have unique and continuous publications and make important and concrete contributions in their academic field. 2. Associate professors should have continuous publications and make concrete contributions in their academic field. 3. Assistant professors should have publications equivalent to a doctoral dissertation and independent research ability. 4. If one of the three items, "non-individual originality ...", "the representative work is all ..." or "involves plagiarism ...," is checked, then according to Articles 21, 22, and 44 in Regulations Governing Accreditation of Teacher Qualifications at Junior Colleges and Institutions of Higher Education, the application for promotion should be evaluated with a failing score.	
Professor	5%	10%	35%	50%		
Associate Professor	10%	20%	30%	40%		
Assistant Professor	20%	25%	25%	30%		
Score						
Total Score	The passing score for promotion to Assistant Professor is <u>70</u> points or above. (score) The passing score for promotion to Associate Professor is <u>75</u> points or above. The passing score for promotion to Professor is <u>80</u> points or above.					
General Evaluation of Research Achievements (Please check the appropriate items, multiple choices are allowed)						
Strengths		Weaknesses				
<input type="checkbox"/> Enriched contents with innovative insights <input type="checkbox"/> The conclusions have academic value. <input type="checkbox"/> The conclusions have practical value. <input type="checkbox"/> Rich materials and rigorous organization <input type="checkbox"/> Good research capability <input type="checkbox"/> Excellent research results <input type="checkbox"/> Others:		<input type="checkbox"/> No special insights <input type="checkbox"/> Not highly academic <input type="checkbox"/> Not of much practical value <input type="checkbox"/> Weak research methodology and theoretical foundation <input type="checkbox"/> Does not meet specified thesis writing format <input type="checkbox"/> Insufficient analysis <input type="checkbox"/> Incomplete content <input type="checkbox"/> No independent research ability <input type="checkbox"/> Poor research results <input type="checkbox"/> Non-individual originality. Organized, added, deleted, combined or arranged from others' works <input type="checkbox"/> The representative work is all or part of a dissertation, which has been submitted for review without a certain degree of innovation <input type="checkbox"/> Involves plagiarism or other violations of academic ethics (please indicate specific facts in the review comments box). <input type="checkbox"/> Others:				

Review Comments (Please provide specific opinions and try to present them in typing form as much as possible.)	
Reviewer	<div style="text-align: center;"> (Signature) </div> <div style="text-align: right;"> year / month / day </div>

※Note :

1. Compilations that are created by organizing, adding or deleting, combining, or arranging other people's works, or other non-research works, cannot be submitted for review.
2. The representative work submitted for review cannot be a thesis or a part of the thesis for a degree. However, if the work has not been submitted for review as any teacher qualification or as a continuation of research for a degree thesis, and it has been published and explained, and recognized by professional review as having a significant degree of innovation, then it is not subject to this limitation.
3. The candidate may select up to 5 pieces of work and choose one of them as the representative research result. For those who have related research in a series, they can merge their works as the representative research result, and the rest may be listed as reference research results. (The categories include specialized academic research works, technical reports on research and development, specialized works or technical reports on teaching practice research, creative or exhibition reports on literary creation exhibitions, and practical reports on sports competitions.) The total number of works submitted cannot exceed 5.
4. **Please maintain the review results and review comments consistent, and conduct specific reviews and write review opinions separately for the representative work and reference works. If the review results meet the passing score, please select the strengths and state positive opinions. If the review results do not meet the passing score, please select the weaknesses and state negative opinions.**
5. **The review comments should not be based on the grade, ranking, impact factor, etc., of the journal in which the publications appear. The review comments can be presented in a list format, and it is suggested that the content be presented in typed form with no less than 200 words. If the approved result of the review does not meet the passing score, the review comments may be provided to the candidate as the basis for proceeding with administrative sanctions and other steps.**