Get Acquainted

English and You!

Why are you learning English?

I'm learning English _____.

Class Survey

☐ for business

Name: _____

☐ for travel

Name: _____

☐ for my studies

Name: _____

☐ to get to know people who don't speak my language

Name: _____

☐ other reasons

Name & Reason: _____

Name & Reason: _____

Name & Reason: _____

Reporting

Who are learning English for business?

_____, _____, and _____ are learning English for business.

What other reasons are your classmates learning English for?

_____ and _____ are learning English for _____.

Conversation (1:02)

Susan: I'll bet this is your dad.

Cara: Yes, it is. Dad, I'd like you to meet my friend, Susan Grant.

Sam: It's a pleasure to meet you, Susan. Samuel Pike.

Susan: Great to meet you, too. But, please, everyone calls me by my nickname, Suzy.

Sam: And just call me Sam. So, what do you do, Suzy?

Susan: I'm a photographer… Oh, I'm sorry. There's my husband…Ted, over here!

Ted: Sorry I'm late.

Susan: Ted, this is Cara's dad.

Ted: Oh, how nice to meet you, Mr. Pike.

Sam: Likewise. But please call me Sam.

Focus on Language

Look at the underlined expressions in the Conversation. Find:

1. two ways to introduce people

2. three ways to greet new people

3. three ways to tell others they can be informal

Meeting someone new

Conversation (1:04)

Read and listen to people meeting someone new.

A: Who's that?

B: Over there? I think she's new.

A: Well, let's say hello.

…

B: Good morning. I'm Alex, and this is Lauren.

C: Hi, My name's Kathryn Gao. But everyone calls me Kate.

A: Great to meet you, Kate. Where are you from?

C: New York.

Practice

Write at least four information questions for your partner. Ideas: Who…? What…? Where…? How old…?

Example: What's your phone number?

_____

_____

_____

_____

Pair Work

Now ask your questions, and answer your partner's questions.

Identify and describe people

Positive adjectives: beautiful, famous, fantastic, great, handsome, terrific, wonderful

Usain Bolt is **terrific**. He's a **terrific athlete** from Jamaica.

Tony Leung and Gong Li are **famous**. They're **famous actors** from China. They're **wonderful**.

Practice Combine each pair of sentences.

1. Chris Pine is an actor from the U.S. He's handsome.

   _____

2. Emeli Sande is a singer from the U.K. She's fantastic.

   _____

3. Cheng Fei and Yao Jinnan are athletes from China. They're terrific.

   _____

Conversation (1:07) Read and listen to someone identify and describe a person.

A: Hey. Who's Lucia Micarelli?

B: You don't know? For real?

A: No. Is she famous?

B: She sure is. She's a great musician.

A: Where's she from?

B: The United States.

Your own famous person

first name _____

last name _____

occupation _____

country _____

adjective to describe the person _____

Conversation Practice

Practice the conversation again. Talk about other famous people. Use other adjectives.

A: Hey. Who's _____?

B: You don't know? For real?

A: No. Is _____ famous?

B: _____ sure is. _____'s a(n) _____.

A: Where's _____ from?

B: _____.

Introduce someone to a group

Interview a classmate Write his/her information on the notepad below.

Name: _____

Nickname: _____

Occupation: _____

Hometown: _____

Birthplace: _____

Age: _____

Favorite celebrity: _____

Favorite hobby: _____

This is _____, but everyone calls her/him _____. She's _____ years old, and she's a _____. Mr./Ms. _____ lives in _____, but she/he is originally from a city called _____. Her/His favorite celebrity is _____, and her favorite hobby is _____.

Meet _____. He's/She's a _____, and he/she lives in _____. Everyone calls him/her _____. His hometown is _____, but actually he/she was born in _____. His/her favorite celebrity is _____, and his favorite hobby is _____. Mr./Ms. _____ is _____ years old.